



Instructing Students Who Have Literacy Problems
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Instructing Students Who Have Literacy Problems has long been valued because it covers both assessment and instructional strategies in a sound, research-based format. It reflects a balanced view of literacy instruction, comprehensively examining both word study and comprehension, and is the definitive research-based book in the field of assessment and diagnosis. Four complete chapters on literacy assessment detail timely information about formal and informal assessment procedures and make it an invaluable resource. This edition includes new English-language learner sections, more on No Child Left Behind and Reading First, information regarding special needs students, a segment on literacy coaches, and new fluency research and strategies sections.

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