



A Best Practice Guide to Assessment and Intervention for Autism and Asperger Syndrome in Schools

Lee A. Wilkinson

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This best practice guide offers a balance of conceptual, practical and empirical information designed to bridge the research-to-practice gap in identifying, assessing, and treating school-aged children with autism-related conditions. Assessment tools and intervention strategies will support school-based professionals in: identifying and assessing young people with high-functioning autism spectrum conditions; developing and implementing classroom-based intervention programs; initiating a dialogue between parents and teachers; accessing community resources; and, promoting special needs advocacy. This authoritative, yet accessible guide will appeal to teachers, counselors, psychologists, social work practitioners and graduate students, as well as parents.

"The author has expertly formatted the book and each chapter so that the reader is provided with an excellent resource of recent and relevant information pertaining to screening, formal assessment, and interventions with individuals in this population."

- Canadian Journal of School Psychology

"Winner: Education/Academic category; 2011 Next Generation Indie Book Awards." "Finalist: Educational Needs Academic Book of the year; 2011 National Association for Special Educational Needs (NASEN) Book Awards."

"Finalist: Education/Academic category; 2011 International Book Awards." "Honored as an Award-Winning Finalist in the Education/Academic category of the "Best Books 2010" Awards, sponsored by USA Book News." - *USABookNews.com*

"This is a very important book....a landmark contribution destined to become a classic in the field of autism spectrum disorders (ASDs)."

- Diane Twachtman-Cullen, Ph.D., CCC-SLP, Editor-in-Chief, Autism Spectrum Quarterly

"School district administrators, attorneys, educators and psychologists will want to have this guide available to them as a resource on 'best practices' in the field of ASD."

- Diane Adreon, Associate Director, University of Miami-Nova Southeastern University Center for Autism and Related Disabilities (UM-NSU CARD).

"The uses and limitations of a variety of methods from psychometrics to observational assessments are clearly presented. Case studies give the reader exemplars of a range of assessments and the implications for learning in a highly readable way. Key issues are provided in summary boxes. Interventions include a detailed guide to promote skills in self-monitoring in the learner. In summary, this is an accessible book, of benefit to all those involved in the assessment and support of students with ASD."

- Educational Psychology in Practice

"This impressive contribution to the literature on autism and Asperger syndrome is really several

reference books in one, providing detailed and expert discussion of key aspects of best practice on screening, assessment, and intervention." - *Richard Mills, Director of Research, National Autistic Society (NAS), United Kingdom*

"...a valuable resource that provides best practice recommendations for the assessment and treatment of children and youth on the spectrum." - *Sean Cameron, PhD, FBPS, Co-Director, Practitioner Doctorate in Educational Psychology, University College London, United Kingdom*

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