



# Teaching Individuals with Physical or Multiple Disabilities (5th Edition)

*Sherwood J. Best, Kathryn Wolff Heller, June L. Bigge*

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For undergraduate and graduate curriculum methods courses in Physical, Health and/or Multiple Disabilities, Disabilities courses or Severe Disabilities courses. Advocating "low tech" solutions to "high tech" problems, this unique text provides special educators and others with information, knowledge, and strategies for creating meaningful educational experiences for significantly challenged learners. This comprehensive text describes the implications of physical, health, and/or multiple disabilities. It illustrates ways to facilitate student participation in major life activities at home, in school, and within community environments. It addresses curriculum modifications and instructional strategies related both to core academic curriculum and to the specialized curriculum areas critical for these students. It also emphasizes physical access to the general curriculum, adaptations, and instructional strategies to help ensure students with disabilities the chance to reach their physical and multiple highest potential.

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