

Engaging Imagination and Developing Creativity in Education

Krystina Madej



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Imagination is the source of creativity and invention. This volume of essays has been collected expressly to bring readers new ideas about imagination and creativity in education that will both stimulate discussion and debate, and also contribute practical ideas for how to infuse daily classrooms with imaginative activities. Researchers and educators around the world have taken up the discussion about the importance of imagination and creativity in education. This global relevance is represented here by writings from authors from Brazil, Canada, China, Denmark, Italy, Israel, Japan, and Romania. In the first part of the book, these authors explore and discuss theories of development, imagination, and creativity. In the second part, they extend these theories to broader social issues, including responsible citizenship, gender, and special needs education, and to new approaches to teaching curriculum subjects such as literacy, science, and mathematics, as well as to the educational environment of the museum. Since the first edition of this book, Imagination in everyday practice. New essays for the second edition include discussions about increasing political consciousness, improving teacher education, and using mathematical evaluation in Part I, and phenomenological approaches to media education in Part II.

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