



Child and Adolescent Life Stories: Perspectives from Youth, Parents, and Teachers

Katherine H. Voegtle, Marguerite G. Lodico

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The uniqueness of **Child and Adolescent Life Stories** lies in the multiple perspectives drawn from youth, their parents, and their teachers. These perspectives provide a range of lenses through which a student or beginning teacher may view child and adolescent development. The complex processes of development occur within a social context, and therefore a professional teacher, administrator, or school psychologist will need to be able to view developmental stages from youths' perspectives as well as from their various social settings.

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