



# Reading Connections: Strategies for Teaching Students with Visual Impairments

*Cheryl Kamei-Hannan, Leila Ansari Ricci*

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Reading Connections: Strategies for Teaching Students with Visual Impairments offers an in-depth and user-friendly guide for understanding reading instruction for teachers and professionals seeking to improve the reading skills of their students who are visually impaired. The book addresses in detail the essential components of reading--phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension--as well as other key reading components and subskills. While this book addresses the needs of students who read print, braille, or both, much of the book is also consistent with strategies for teaching reading to students who have, or are at risk for, developing reading disabilities. Teachers of students with visual impairments, as well as family members and other professionals who work with children who are blind or visually impaired, will find within this book a repertoire of strategies and activities for creating a balanced, comprehensive plan of reading instruction for each student and for teaching the essential reading skills necessary for students' success.

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