



Future of Christian Learning, The: An Evangelical and Catholic Dialogue

Mark A. Noll, James Turner

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Future of Christian Learning, The: An Evangelical and Catholic Dialogue Mark A. Noll, James Turner Evangelicals and Roman Catholics have been responsible for the establishment of many colleges and universities in America. Until recently, however, they have taken very different approaches to the subject of education and have viewed one another's traditions with suspicion. In this volume, Mark Noll and James Turner offer critical but appreciative reassessments of the two traditions. Noll, writing from an evangelical perspective, and Turner, from a Roman Catholic perspective, consider the respective strengths and weaknesses of each approach and what they might learn from the other. The authors then provide brief responses to each other's essays. Thoughtful readers from both traditions will find insightful and challenging ideas regarding the importance of Christian learning and the role of faith in the modern college or university. Excerpt In many respects, the current volume . . . touch[es] upon three issues: intellectual engagement, tradition, and ecumenism. The basic idea behind the project was to bring [together] a leading American evangelical scholar and a leading American Catholic scholar, both familiar with their own tradition, with one another's tradition, and with the general landscape of "Christian learning," understood to mean what goes on at actual institutions of higher education, as well as the broader world of academic scholarship. Once this goal was formulated, two names quickly leaped to mind: Mark Noll and James Turnerscholars whom I have long suspected might be American reincarnations of the (irenic, erudite) Protestant reformer Philipp Melanchthon and the (irenic, erudite) Catholic humanist Desiderius Erasmus. . . . As planning processes got under way, however, Mark Noll accepted an endowed chair at Notre Dame, bringing his long and distinguished tenure at Wheaton [College] to an end and thereby making among his first tasks in his new post a toetotoe encounter with his new colleague and (th



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