



A School Leader's Guide to Implementing the Common Core: Inclusive Practices for All Students

Gloria D. Campbell-Whatley, David M. Dunaway, Dawson R. Hancock

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This accessible resource addresses the problems, challenges, and issues that general and special education leaders frequently face on a day-to-day basis in implementing the Common Core standards in their schools. Grounded in best practices from current literature, this text provides leaders with practical solutions to working with teachers and differentiating instruction for all students—including students with special needs, ESL, and ELL learners. *A School Leader's Guide to Implementing the Common Core* presents a cohesive framework and offers viable options for effective inclusive instruction based on students' varied learning needs.

Special Features:

- Vignettes and "Research-Based Practical Tips" offer concrete connections to school contexts and illustrate practical applications.
- Explores current trends in Universal Design for Learning (UDL), Multi-tiered Systems of Support (MTSS), and Response to Intervention (RTI), and how they relate to the Common Core Standards.
- Guides leaders through the development of effective policies for culturally responsive instruction in the classroom.

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