



# PLCs, DI, & RTI: A Tapestry for School Change

*Judy Stoehr, Maria D. Banks, Linda G. Allen*

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*A framework for weaving common threads into an artful solution*

Rather than buying individual books about professional learning communities (PLCs), differentiated instruction (DI), and Response to Intervention (RTI), invest wisely in one resource that synthesizes all three. The text uses a tapestry analogy to weave together these critical topics to form a comprehensive framework for achieving continuous school improvement. The result is a stronger foundation for school leaders' and teachers' instructional decisions based on:

- Utilizing PLCs as the framework for sharing new strategies and understandings
- Discussing data collected through assessments
- Evaluating data against benchmarks

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**Traci Daniels:**

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