

Teaching and Learning: Collaborative Exploration of the Reggio Emilia Approach

Victoria R. Fu, Andrew J. Stremmel, Lynn T. Hill

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The Reggio Emilia approach is reintroduced in this book through rich stories and examples of children's projects that invite readers to examine their personal learning process. It offers innovative ways to meld theory with teaching and action research while considering the professional development of each reader—pre-service, in-service, teacher educator, teacher researcher. Unlike other texts on Reggio Emilia, it considers assessment, cultural diversity, and teaching issues from a U.S. perspective. The place of Reggio Emilia in the United States. Amiable communities for learning. Teacher education: Inquiry teaching and the possibilities for change. Progettazione and documentation: Learning moments among protagonists.



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